Technology Proficiency Survey for Students

**Introduction: The purpose of this self-assessment is to assess the extend and scope of technology integration in the classroom, as well as your level of technology proficiency. Answer questions 1-10.**

1. Name-Phyllis King
2. Grade level-High School

**For questions 3-10, use the following scale for selecting a response for each item that most accurately describes your use of technology.**

0 Never

1 Rarely (Once or twice a year)

2 Occasionally (Three or four times a semester)

3 Regularly (Weekly)

1. I use technology tools (with teacher assistance) to communicate and interact with others.

0 1 2 3

1. I use the Internet to gather information for teacher-directed projects.

0 1 2 3

1. I participate in group planning for the use of technological resources to enhance my own learning.

0 1 2 3

1. I use technology tools to support collaboration, such as facilitating a student online discussion or group editing of a document.

0 1 2 3

1. I use technology tools to explore alternative solutions as a part of a student-centered activity.

0 1 2 3

1. I use technology tools in small groups or individually to explore new ideas.

0 1 2 3

1. I use teacher-selected online resources to facilitate inquiry activities with grade-appropriate essential questions.

0 1 2 3

1. I use the computer to take electronic quizzes or embedded assessments.

0 1 2 3